



Outcome Framework - 2012

Wellington Girls' College alumnae go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges, and an enduring passion for learning.

Outcome

Activities



Learning activities

- **Delivery of successful teaching programmes**
NCEA Level 1 - 94.2%; Excellence 35.8%; Merit 45.7%
NCEA Level 2 – 94.4%; Excellence 30.2%; Merit 42.1%
NCEA Level 3 – 91.7%; Excellence 10.4%; Merit 39.4%
– 39 including 5 Outstanding scholarships
- **Students engaged with their learning**
- 94% of Year 13 Leavers' survey respondents supported this
- **EOTC opportunities in every year level**
- Year 13 Leavers' survey indicates that 94% of girls were involved in some form of education outside the classroom (EOTC) over their time at WGC
- Overseas trips to Nepal (Yr 13), Vietnam (Yr 11 History) and Samoa (Yr 13 Tourism/Geography) were undertaken
- **Annual self-review of all courses**
- The focus was on new Level 2 courses and reviewing all Level 3 courses for 2013
- Annual departmental reports to the Board of Trustees evaluate results and progress towards departmental goals

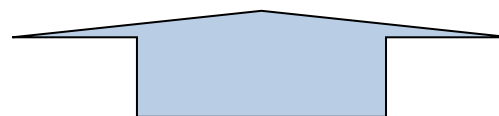
Learning environment

- **Learning is supported by state of the art ICT**
- A wireless network was installed, which means girls can use devices everywhere in the school buildings
- Girls in Years 9 and 10 encouraged to 'BYOD' – bring your own device
- The school's network was upgraded which means there is faster and more stable broadband available
- **Environment is fit for purpose**
- Pipitea classrooms designed to meet 21st century learning needs
- The Performing Arts area of the school will be the next area for development
- A floodlit artificial turf was installed to help with all-weather sports practice facilities

Learning community

- **Annual activities to encourage parent/school links**
- Form teacher meetings for all year levels introduced at the start of the year
- Dad and daughter breakfasts introduced in Term 3. Two were held in 2012; from 2013 one will be held each year for each year level
- Parents were invited to join the Yr 12 and 13 ball committee
- Three Principal's forums were held in Term 1 to get feedback from parents about what we do well and what we could do better
- The Year 13 Leavers' function attracted 400 people
- A Yr 8 parent information evening was held to give parents of new students information about the college
- **Co-curricular activities are accessible to all students**
- Nearly 60% of our girls play a sport – spread over 110 teams in 25 sports
- Many girls take part in cultural activities – 27% of girls in Music
- **Connections made with external resources**
- We have access to learning opportunities through Te Papa, Parliament, Archives, Galleries, the Zoo and the Carter Observatory
- Additional support and resources are available through VUW, Massey, our alumnae, members of Parliament and local specialists

Resources



Staff – teaching and non-teaching

88 teaching staff employed – 74 full time, 14 part time
32 support staff employed – Property/ICT/Administration/Student and/or in class support

Professional development

In 2012, we budgeted \$53,500 to pay for professional development.

Facilities

The MOE owns the main site and the majority of the buildings. These include two gymnasia, three main teaching blocks, the Library/Art block and the Hall/Performing Arts area.

The school owns the two sections on the corner of Murphy/Pipitea Streets, International House, the second Drama room, the Pavilion and one third of Pipitea block.

Funding

MOE – excluding teacher salaries, the MOE contributed 53% of our total income - \$1.89 million

Parent contribution – parents contributed \$667,569 through course costs and donations

International Fee Paying Students – \$369,313 in 2012

Other – \$320,713 was generated by rental, interest, fundraising and trading activities

MOE/NZQA regulations

The school complies with all regulations from the MOE and NZQA.

- MOE signed off on annual plan and annual report

- NZQA moderated student work for NCEA

- ERO last visited in 2009

Family and community involvement

Parents and community are involved with the school through:

- **Form groups:** like the Parents' Association, Social committee, Whanau and BOT
- **Co-curricular activities:** like coaching and managing sports teams, supporting student teams and attendance at concerts and competitions
- **Pastoral events:** like the breakfasts, form teacher evenings, parent interview evenings, Year 8 interviews
- **Attendance at special events:** Prize Giving, Sports & Cultural dinner, the Leavers' function
- **Ad hoc fundraising groups:** for student trips or tournaments