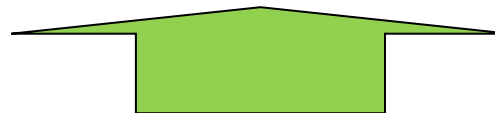


Outcome Framework - 2013

Outcome

WGC alumnae go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges, and an enduring passion for learning.

Activities



Learning activities

- **Delivery of successful teaching programmes**
NCEA Level 1 – 92.6%; Excellence 35.3 %; Merit 44.5%
NCEA Level 2 – 96.9%; Excellence 34.7%; Merit 38.2%
NCEA Level 3 – 92.6%; Excellence 23.9%; Merit 38%
- **Students engaged with their learning**
 - 92% of Year 13 Leavers' survey respondents supported this
- **EOTC opportunities in every year level**
 - Year 13 Leavers' survey indicates that 96% of girls were involved in some form of education outside the classroom (EOTC) over their time at WGC
 - Overseas trips to Nepal (Yr 13), London, Italy & Greece (senior Classical Studies), Sydney (Yr 13 Technology), Germany (senior German) & Samoa (Yr 13 Tourism/Geography) were undertaken
- **Annual self review of all courses**
 - The focus was on new Level 3 courses and Scholarship
 - Annual departmental reports to the Board of Trustees evaluate results and progress towards departmental goals
 - ERO visited the school in July and interrogated all self review processes

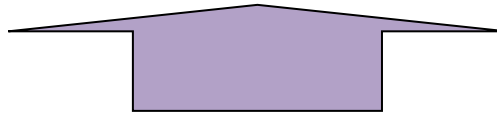
Learning environment

- **Learning is supported by state of the art ICT**
 - Girls at all levels were encouraged to 'BYOD' – bring your own device
 - The school's wireless network was extended to cover the whole site including the field and Pavilion
- **Environment is fit for purpose**
 - A floodlit artificial turf was opened in February
 - Preliminary discussions around the Performing Arts area have begun
 - Ongoing upgrading of classrooms continued

Learning community

- **Annual activities to encourage parent/school links**
 - Form teacher meetings for all year levels at the start of the year
 - Dad and daughter breakfasts or for each year level
 - Three Principal's forums were held in Term 1 to get feedback from parents about what we do well and what we could do better
 - The Year 13 Leavers' function attracted over 450 people
 - A Yr 8 parent information evening was held to give parents of new students information about the college
- **Co-curricular activities are accessible to all students**
 - 61% of our girls play a sport – spread over 120 teams in 28 sports
 - 38% of our girls take part in cultural activities – spread over 13 major activities and a number of student run groups
- **Connections made with external resources**
 - We have access to learning opportunities through Te Papa, Parliament, Archives, Galleries, the Zoo, the Carter Observatory
 - Additional support and resources are available through VUW, Massey, our alumnae, members of Parliament and local specialists

Resources



Staff – teaching and non-teaching

93 teaching staff employed –
77 full time, 18 part time

32 support staff employed –
Property/ICT/Administration/
Student and/or in class support

Professional development

In 2013, we budgeted \$55,000
to pay for professional
development.

Facilities

The MOE owns the main site
and the majority of the
buildings. These include two
gymnasias, three main teaching
blocks, the Library/Art block
and the Hall/Performing Arts
area.

The school owns the two
sections on the corner of
Murphy/Pipitea Streets,
International House, the
second Drama room, the
Pavilion and one third of
Pipitea block.

Funding

MOE – excluding teacher
salaries, the MOE contributed
51% of our total income - \$2
million

Parent contribution – parents
contributed \$796,000 through
course costs and donations

**International Fee Paying
Students** – \$310,320 in 2013

Other – \$306,000 was
generated by rental, interest,
fundraising and trading
activities

MOE/NZQA regulations

The school complies with all
regulations from the MOE and
NZQA.

- MOE signed off on annual
plan and annual report
- NZQA moderated student
work for NCEA
- ERO visited in 2013 and has
given the school another 4-5
year review

Family and community involvement

Parents and community are
involved with the school
through:

- **Formal groups:** like the
Parents' Association, Social
committee, Whanau and
BOT
- **Co-curricular activities:** like
coaching and managing
sports teams, supporting
student teams and
attendance at concerts and
competitions
- **Pastoral events:** like the
breakfasts, form teacher
evenings, parent interview
evenings, Year 8 interviews
- **Attendance at special
events:** Prize Giving, Sports
& Cultural dinner, the
Leavers' function
- **Ad hoc fundraising groups:**
for student trips or
tournaments