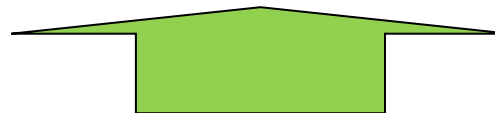


Outcome Framework - 2015

Outcome

WGC alumnae go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges, and an enduring passion for learning.

Activities



Learning activities

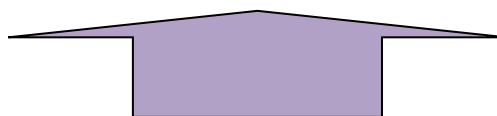
- **Delivery of successful teaching programmes**
NCEA Level 1 – 96.2%; Excellence 45.5 %; Merit 45.5%
NCEA Level 2 – 98.6%; Excellence 32.4%; Merit 48.2%
NCEA Level 3 – 95.3%; Excellence 29.3%; Merit 42.8%
- **Students felt the school encouraged their love of learning**
 - 76% of Year 13 Leavers' survey respondents supported this
- **EOTC opportunities in every year level**
 - Year 13 Leavers' survey indicates that 92% of girls were involved in some form of education outside the classroom (EOTC) over their time at WGC
- Students and staff travelled to Nepal (Yr 13), Sydney (Yr 13 Technology),) & Europe (Yr 12/13 Latin & Classics) during 2015
- **Annual self review of all courses**
 - The focus was on enhancing the performance of Maori and Pasifika students so that more of them gain endorsements in NCEA
 - Annual departmental reports to the Board of Trustees evaluate results and progress towards departmental goals

Learning environment

- **Learning is supported by state of the art ICT**
 - Girls at all levels were encouraged to 'BYOD' – bring your own device
 - The school's wireless network was extended to cover the whole site including the field and Pavilion
- **Environment is fit for purpose**
 - Preliminary discussions around the Performing Arts area have begun
 - Ongoing upgrading of classrooms continued
 - Investigations into the upgrading of the Old Gym to meet seismic requirements have started
 - a contract has been let to re-roof the New Gym over the summer of 2015/16

Learning community

- **Annual activities to encourage parent/school links**
 - A powhiri was held to welcome new students and their families
 - Yr 9 Form teacher meetings at the start of the year
 - Dad and daughter breakfasts for each year level
 - Three Principal's forums were held in Term 1 to get feedback from parents about what we do well and what we could do better
 - New Yr 8 students and parents are interviewed on enrolment
 - The Year 13 Leavers' function attracted over 480 people
 - A Yr 8 parent information evening was held to give parents of new students information about the college
- **Co-curricular activities are accessible to all students**
 - 62% of our girls play a sport – spread over 130 teams in 30 sports
 - 40% of our girls took part in cultural activities – spread over 13 major activities and a number of student run groups.
- **Connections made with external resources**
 - We have access to learning opportunities through Te Papa, Parliament, Archives, Galleries, the Zoo, the Carter Observatory
 - Additional support and resources are available through VUW, Massey, our alumnae, members of Parliament, local specialists and local firms



Staff – teaching and non-teaching

98 teaching staff employed –
77 full time, 21 part time

36 support staff employed –
Property/ICT/Administration/
Student and/or in class support

Professional development

In 2015, we budgeted \$75,000
to pay for professional
development.

Facilities

The MOE owns the main site
and the majority of the
buildings. These include two
gymnasias, three main teaching
blocks, the Library/Art block
and the Hall/Performing Arts
area.

The school owns the two
sections on the corner of
Murphy/Pipitea Streets,
International House, the
second Drama room, the
Pavilion and one third of
Pipitea block.
In 2015 the development
Committee paid for the
redevelopment of the Quad
and the Brook Courts and
started work on improving the
signage around the school to
help with wayfinding.

Funding

MOE – excluding teacher
salaries, the MOE contributed
63% of our total income - \$2.2
million

Parent contribution – parents
contributed \$892,284 through
course costs and donations

**International Fee Paying
Students** – \$364298 in 2015

Other – \$372,446 was
generated by rental, interest,
fundraising and trading
activities

MOE/NZQA regulations

The school complies with all
regulations from the MOE and
NZQA.

MOE signed off on annual plan
and annual report

The college submitted its new
Strategic Goals for 2016-20
to the MOE after launching
them with parents in
November 2015.

NZQA moderated student work
for NCEA

The school expects ERO to visit
again in 2017/18

**Family and community
involvement**

Parents and community are
involved with the school
through:

- **Formal groups:** like the
Parents' Association, Social
committee, Whanau, Fono
and BOT
- **Co-curricular activities:** like
coaching and managing
sports teams, supporting
student teams and
attendance at concerts and
competitions
- **Pastoral events:** like the
breakfasts, form teacher
evenings, parent interview
evenings, Year 8 interviews
- **Attendance at special
events:** Prize Giving, Sports
& Cultural dinner, the
Leavers' function
- **Ad hoc fundraising groups:**
for student trips or
tournaments