

WELLINGTON GIRLS' COLLEGE



YEAR 9 & 10 COURSES 2018

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Introduction

This book is designed to help you to make the choices that are right for you for 2018.

In Years 9 & 10 there are a many option subjects for you to choose from. We want you to have the chance to develop areas of personal interest or strength, as well as the chance to try things you have never experienced before. Make the most of this opportunity to experience a range of subjects before deciding what you want to specialise in when you get to the senior school.

Reminders when choosing your subjects

Read the subject descriptions in this booklet carefully before making up your mind. Discuss the options that may be right for you with parents/caregivers.

Choose subjects that develop your strengths and interests, as well as subjects that may help you to develop and improve areas of weakness.

Look ahead to see where subjects lead in the senior school. The Curriculum Overview at the back of this booklet will help you with this. If you want more detailed information you can access the senior course booklet in the [Courses and Curriculum](#) folder under the 4students tab on WGC4me.

Remember to ask for advice and guidance. There are many people who can help you decide on the course that is right for you.

- **Deans**
 - Ms Herrick, Year 9 Dean 2018
 - Ms Hueston, Year 10 Dean 2018
- **Teachers**
 - Form teachers
 - Subject teachers
 - Teachers in charge of subjects – listed on page 10
- **Careers staff**
 - Ms Johnson
 - Ms Moran
 - Ms Caseley
- **International staff**
 - Ms Smith
 - Ms O'Malley
- **Senior Management Team**
 - Mrs Davidson, Principal
 - Ms Denzler
 - Ms Kahl
 - Ms Greenwood
 - Ms Pidduck

WGC Mission & Vision

Mission statement

Wellington Girls' College prepares young women to go out into the world as independent thinkers with respect for themselves and others, the confidence to accept and respond to challenges and an enduring passion for learning.

Vision

Mā te kahukura ka rere te manu, ka rere runga rawa
Adorn the bird with feathers and let it fly, let it soar

Key Competencies

Key Competencies – capabilities for living and lifelong learning

The New Zealand Curriculum (pp. 12-13) identifies [five key competencies](#):

- thinking
- using language, symbols, and texts
- managing self
- relating to others
- participating and contributing

People use these competencies to live, learn, work, and contribute as active members of their communities. These competencies link directly to the school vision, mission and values. At Wellington Girls' College you will experience multiple opportunities to develop these competencies regardless of the subjects you choose and the extra-curricular activities you are involved in.

Curriculum Design

Learning Areas – important for a broad, general education

The New Zealand Curriculum (pp. 16-33) specifies [eight learning areas](#): English, the Arts, Health and Physical Education, Learning Languages, Mathematics and Statistics, Science, Social Sciences, and Technology.

The learning associated with each area is part of a broad, general education and lays the foundation for specialisation in later years.

Year 9

As a Year 9 student you will experience each of the eight learning areas as follows:

- You will follow a core programme in five learning areas: English, Physical Education/Health, Mathematics, Science, and Social Studies.
- You will make choices within the other three learning areas: the Arts, Languages, and Technology. You must take:
 - **at least one** Arts option, either a half year or full year option;
 - **at least one** Languages option, either a half year or full year option;
 - **at least one** Technology option, either a half year or full year option.
- You will take a total of **TWO** full year options **and** **THREE** half year options. That means you have five options in total.
- **NOTE:** All options are dependent on numbers and staffing.

Please make your option choices before you come to your enrolment interview.

Year 10

- You will follow a core programme in five learning areas: English, Physical Education/Health, Mathematics, Science, and Social Studies.
- You will choose a total of **THREE** full year options to complement the core programme. The focus in Year 10 is on depth of learning in all subjects studied.
- You are free to choose the three option subjects that interest you most. These may come from any learning area offering option subjects; however, a balanced programme is recommended, and you do need to check you have met prerequisites before selecting certain subjects. If you are interested in a particular subject or subjects in the senior school check the prerequisites as this could have an impact on the option choices you make now. Please ask for help if you are not sure what you should take now to make sure certain subjects are available to you in the senior school.
- **NOTE:** All options are dependent on numbers and staffing.

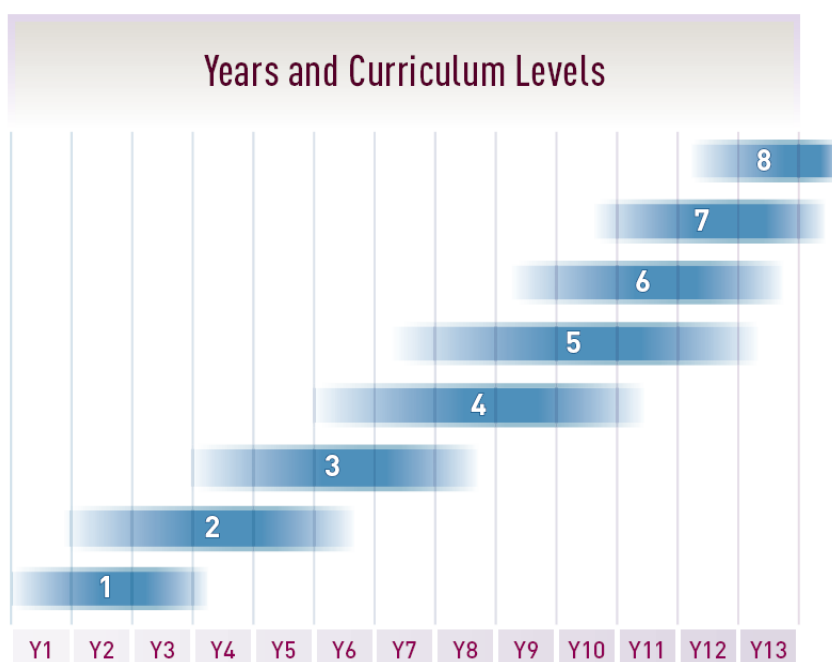
Understanding levels: curriculum & NCEA

Years and curriculum levels

The diagram below shows how curriculum levels typically relate to years at school. Note that many students do not necessarily fit this pattern, for example, those with special learning needs, those who are gifted, and those who come from non-English speaking backgrounds.

Broadly speaking, our Year 9 courses target Level 4 of the curriculum and our Year 10 courses target Level 5, laying the groundwork for transition to Level 6 in Year 11. Knowledge and skills from earlier curriculum levels are reinforced within a differentiated programme, taking account of individual learning needs in each class. Challenge and extension at higher curriculum levels is also provided depending on individual learning needs.

Note: Level 1 is the entry level if you are learning a language you have not learned before, regardless of which year you are in at school.



Diagnostic testing

All of our students complete baseline assessments in literacy and numeracy at the beginning of Year 9. Your results help us to understand what you can do already, what gaps you may

have in your learning, and what you need to learn next. They help your teachers design programmes suited to your learning needs, and to provide the support and/or extension you may require. They also show how well you are learning in comparison with other students nationwide. Literacy and numeracy testing is done again at the end of Year 9 and the end of Year 10 so that we can see the progress you have made and set new goals as a result.

NCEA Levels 1, 2 & 3

Standards available for NCEA are organised into levels of increasing difficulty. Standards assessed at school are usually at Levels 1, 2 and 3. Most Year 11 students start at Level 1, and progress to Level 2 in Year 12, and Level 3 in Year 13. NCEA Level 1 aligns with curriculum level 6; NCEA Level 2 aligns with curriculum level 7; and NCEA Level 3 with curriculum level 8.

Course Costs & Specialist Equipment

Charges in addition to standard stationery costs are noted where relevant in this booklet, as well as any specialist equipment you may need access to for particular courses.

So that we can plan for effective curriculum delivery we ask that you pay all course costs in advance. We are unable to supply you with workbooks and other specialist equipment or to confirm your participation in trips outside school until payment has been received. In cases of hardship, please make contact with the school either via the Guidance Counsellor, the Dean, or the Business Office.

Note that stationery lists for each year level can be accessed in the [Start and end of year folder](#) under both the [4students](#) and [4parents](#) tabs on [WGC4me](#). Stationery lists for 2017 will be available in this folder in early December.

BYOD – Bring Your Own Device

We strongly recommend that you bring your own internet-capable device to school for learning. This could be a chromebook, ultrabook, laptop, or other device. Note that a smartphone is not a suitable device as it does not have the functionality required for many of the BYOD uses outlined below.

Wellington Girls' College is a [Google Apps](#) school. This means you can access email, calendar and documents for collaborative learning anytime and anywhere. You do this via our Learning Management System, [WGC4me](#). WGC4me is the springboard to Google Apps and to all your courses as well as to a range of information and help topics under the [4students](#) tab. Take time to explore WGC4me regularly until you are familiar with it and can find what you need exactly when you need it.

Our vision is for learning with and through technologies, that equips students to be confident, connected, innovative, resourceful learners. Your device has a big part to play in this process and you will use it for many purposes. You will use it for research; for making and managing notes; for completing assignments and projects; for creating and sharing presentations; to connect and collaborate with others in your class, in your school and beyond; to create a portfolio of your work in certain subject areas; and to reflect on what you are learning and what your next steps will be. Along the way you will also discover for yourself other ways in which your device can support your learning.

You and your parents can find information on BYOD@WGC in the [IT and BYOD](#) folder under both the [4students](#) and [4parents](#) tabs on [WGC4me](#).

Subjects available at Years 9 & 10

Compulsory Learning Areas – all students take these subjects in Years 9 & 10

	Year 9	Year 10	Teacher in Charge
	<ul style="list-style-type: none"> English Mathematics Science Social Studies Physical Education/Health 	<ul style="list-style-type: none"> English Mathematics Science Social Studies Physical Education/Health 	<ul style="list-style-type: none"> Mr Holloway Ms Priest/Ms Hinchliffe Mrs Glass Ms Beccard Ms Holst/Ms Richardson

Additional Learning Areas – students choose according to interest & ability

	Year 9 TWO whole year + THREE half year	Year 10 THREE – all full year	Teacher in Charge
Arts	<ul style="list-style-type: none"> Dance half year Drama whole year Drama half year Creative Extension Music half year Choral Singing half year Instrumental Playing half year Beginners Music half year Visual Art whole year Visual Art half year 	<ul style="list-style-type: none"> Drama Music Visual Art 	<ul style="list-style-type: none"> Ms Steele Ms Steele Ms Sutherland Ms Labrum
	<ul style="list-style-type: none"> English Language whole year 	<ul style="list-style-type: none"> English Language 	<ul style="list-style-type: none"> Ms Smith
Languages	<ul style="list-style-type: none"> Te Reo Māori & Tikanga Māori half year (compulsory) Chinese whole year French whole year French half year German whole year German half year Latin whole year Latin half year NZ Sign Language half year 	<ul style="list-style-type: none"> Te Reo Māori Chinese French German Latin 	<ul style="list-style-type: none"> Matua Jennings Ms Wang Mrs Sinclair Ms Watson Mr Adams Mrs Sinclair
	<ul style="list-style-type: none"> Learning Studies whole year 	<ul style="list-style-type: none"> Learning Studies 	<ul style="list-style-type: none"> Ms Hall
Technology	<p><i>Digital Technologies</i></p> <ul style="list-style-type: none"> Animation & Programming half year Digital Technology half year <p><i>Fashion & Textiles Technology</i> whole year</p> <p><i>Product & Spatial Design Technologies</i></p> <ul style="list-style-type: none"> Interior Design half year Jewellery Design half year <p><i>Other Technologies</i></p> <ul style="list-style-type: none"> Biotechnology half year New Imaging half year Fashion & Textiles Technology whole year 	<ul style="list-style-type: none"> Digital Technology Fashion & Textiles Technology Product & Spatial Design Technology Fashion & Textiles Technology 	<ul style="list-style-type: none"> Mr Harford Ms Clement Mr McAuley Ms Clement
Other	<ul style="list-style-type: none"> Critical & Creative Thinking half year Extension Physical Education half year Geography half year History whole year History half year Media half year Managing Money half year 	<ul style="list-style-type: none"> Critical & Creative Thinking Geography History Media Economics & Enterprise 	<ul style="list-style-type: none"> Mr Beckett Mrs Ives Mr Walker Mr Watson Ms Breeze Mr Morar

Optional subjects: grouped according to Learning Area

Year 9 students: please make your option choices before you come to your enrolment interview – see p. 31

Learning Area Arts - Year 9 choose at least one

Visual Art – Year 9 (Whole Year), 9AT

You will explore a wide range of practical art activities using Drawing, Painting, Printmaking, Sculpture, Photography and Design. You will increase your essential skills and gain confidence to create art works using a range of materials and techniques, and be inspired to express yourself using established artists' styles.

Assessment: You will be assessed on approximately five units of work. Regular teacher feedback and peer responses will help you to produce work that is both creative and skilful. The units of work are designed to help you focus on the important thinking and practical skills which will result in development of your artistic and problem-solving abilities

Likely course cost: \$25 for personal art materials

Specialist equipment: Personal art materials as detailed on the stationery list

Note: This course leads to Year 10 Visual Art

Visual Art – Year 9 (Half Year), 9ATa

The course is designed for any student with an interest in Visual Art. Across two school terms you will become more confident with a wide range of art making skills, as well as acquiring knowledge about a range of artists. The first unit is an introduction to drawing and is designed to provide you with effective practical skills, whatever your previous experience may be. You will then explore ideas from a range of art disciplines such as Painting, Drawing, Design, Sculpture and Printmaking.

Assessment: You will be assessed on approximately three to four units of work, with each unit targeting different skills. Your time in Year 9 Art will result in the development of your creative and problem-solving abilities

Likely course cost: \$25 for personal art materials

Specialist equipment: Personal art materials as detailed on the stationery list

Note: This course leads to Year 10 Visual Art.

Visual Art – Year 10, 10AT

This course will help you to extend and develop your artistic skills and knowledge. You will study a variety of art styles as well as learn about international and New Zealand artists. Work will be created using a range of disciplines including Drawing, Photography, Painting, Design, Printmaking, and Sculpture. You will learn how to develop ideas effectively, build on your technical ability and gain greater confidence in your creative decision-making.

Assessment: You will be assessed on approximately five units of work and be encouraged to think constructively on how to build a strong foundation for either of the Year 11 programmes (Visual Art or Commercial Design and Print)

Likely course cost: \$25 for personal art materials

Specialist equipment: Personal art materials as detailed on the stationery list

Dance – Year 9 (Half Year), 9DA

This course is designed for anyone who can or would like to Dance. Throughout this course you will have plenty of opportunity to develop your own techniques and learn new ones from specialised teachers. You will be introduced to and use the vocabularies, practices, and techniques of different dance genres/styles. You will also explore the use of choreographic devices and how these can be integrated to construct, learn and perform sequences in small

groups. You will investigate the historical development of a chosen form of dance, discovering its origins and purpose.

Assessment: You will be assessed at the end of each unit in two ways; firstly, through performance, and secondly, on your ability to reflect and refine your work as you go

Likely course cost: \$40 to cover specialist tutors for some aspects of the course

Specialist equipment: Appropriate footwear

Note: It is expected that you wear a black singlet/t-shirt and black three quarter length dance pants or leggings, or your PE uniform.

Drama – Year 9 (Whole Year), 9DR

In the full-year Drama course you develop your creative side and skill in performing arts. You will have ample time to work with others sharing and exploring ideas using a range of contexts. You will gain confidence performing in front of others and learn to give and accept feedback through reflection on your own and others' work. In this course you develop performing arts literacy, confidence and self-discipline and ultimately discover your own potential in Performing Arts. You will use technology for research, developing and expressing ideas, and play building. There are also opportunities to perform in front of different audiences.

Assessment: You will be assessed at the end of each unit in two ways; firstly, through performance, and secondly, on your ability to reflect on and refine your work as you go

Likely course cost: Up to \$40.00 for a performance-based visit

Note: This course leads to Year 10 Drama

Drama – Year 9 (Half Year), 9DRa

In the half-year Drama course you develop your creative side and skill in performing arts. There will be ample time to work with others sharing and exploring ideas using a range of contexts. You will gain confidence performing in front of others and learn to give and accept feedback through reflection of your own and others' work. In this course you develop drama literacy, confidence and self-discipline and ultimately discover your own potential in Performing Arts.

Assessment: You will be assessed at the end of each unit in two ways; firstly, through performance, and secondly, on your ability to reflect on and refine your work as you go

Likely course cost: Up to \$20.00 for a performance-based visit

Note: This course leads to Year 10 Drama

Drama – Year 10, 10DR

In Year 10 Drama you are given opportunities to investigate the characteristics, purposes and function of drama in a range of contexts. You have ample opportunity to work with others sharing and exploring ideas. You learn how to apply drama techniques, elements, conventions and technologies effectively, taking into account theatre form, performance space and types of audience. You develop your skills and confidence performing in front of others and learn to give and accept feedback through reflection on your own and others' work. In this course you develop drama literacy and self-discipline and ultimately discover your own potential in Performing Arts.

Assessment: You will be assessed at the end of each unit in two ways; firstly, through performance, and secondly, on your ability to reflect on and refine your work as you go

Likely course cost: Up to \$40.00 for a performance-based visit

Choral Singing – Year 9 (Half Year), 9MUSa

This course is for students who enjoy singing in a choir and want to learn more about choral singing and music in general. If you enrol in this course you are encouraged to also join Teal, our school choir.

In this course you will do theory (reading and writing music) at your own level, practise aural skills (e.g. listening for rhythm patterns, intervals), learn about good posture and what to do in a choir, practise choir warm-ups and exercises, learn a variety of songs, perform at The

Big Sing Regional Choral Festival in the Town Hall in June, and learn about other choirs around the world.

Assessment: You will be assessed on your progress in Music theory, and you will receive the adjudicator's report on your performance at The Big Sing.

Likely course cost: \$35 for theory book; \$40 for Teal membership

Note: You are **strongly encouraged** to join Teal, our school all-comers' choir, if you enrol in this course. Year 9 Choral Singing leads to Year 10 Music

Creative Extension Music – Year 9 (Half Year), 9MUEa

This course is for students who already do some of the following things: learn an instrument or singing at approximately Grade 2 level or higher; do theory at approximately Grade 2 level or higher; belong to a group such as Cathedral Choristers, or another musical group (instrumental or vocal) which practises every week and reads music. Students applying for this course will be asked to complete a form providing information about their prior musical experience.

In this course the focus will be on composing and performing. You will compose pieces of music in groups and by yourself; perform pieces of music in groups and by yourself; do theory at your own level; and practise aural skills e.g. rhythm patterns and intervals.

Assessment: progress in music theory, and composition.

Likely course cost: \$35 for your theory book.

Specialist equipment: Students will need to have their own instrument for practise at home

Note: If you enrol in this course you must continue your weekly music lessons in your instrument (voice is an instrument), either privately or at school through the itinerant music scheme; you must have an instrument at home so you can practise regularly; and you will be encouraged to join a school performing group (choir, orchestra, chamber music group, rock band or concert band). Year 9 Creative Extension Music leads to Year 10 Music

Instrumental Playing – Year 9 (Half Year), 9MUIa

If you have already been learning your instrument (other than voice) for at least a year, this could be the course for you. Students applying for this course will be asked to complete a form providing information about their prior musical experience.

In this course you will do theory (reading and writing music) at your own level, practise aural skills e.g. listening for rhythm patterns, intervals, play a variety of music in a class band/orchestra, practise sight-reading music, play in small groups, learn about instrumental families, and learn about musical styles from the Middle Ages through to The Beatles.

Assessment: Progress in Music theory will be assessed. There will also be a practical test where you will play your own part for one of the pieces we are learning in class.

Likely course cost: \$35 for your theory book.

Specialist equipment: Your instrument (keyboards, cellos and guitars are available for use at school).

Note: If you enrol in this course you should continue your weekly music lessons in your instrument privately or at school through the itinerant music scheme. You must have an instrument at home so you can practise regularly, and you will be encouraged to join a school performing group (choir, orchestra, chamber music group, rock band or concert band). Year 9 Instrumental Playing leads to Year 10 Music

Music for Beginners – Year 9 (Half Year), 9MUBa

If you have never learnt an instrument before, and you are keen to try it out, then this is the course for you.

In this course you will learn the basics of reading and writing music, learn to find your way around a piano/keyboard and play simple tunes, and if time permits, learn to play simple music on a ukulele, learn to recognise rhythm patterns and tunes by listening and playing, and learn about musical styles from the Middle Ages through to The Beatles.

Assessment: You will be assessed on your progress in music theory. You will also have short practical tests on playing the keyboard.

Likely course cost: \$35 for theory book

Note: Year 9 Music for Beginners leads to Year 10 Music

Music – Year 10, 10MU

If you enrol in this course, you **must** have regular weekly lessons on an instrument (voice is an instrument) either at school through the itinerant scheme, or privately. It is best if you have already been doing this for at least a year, and longer is an advantage, but **it is possible** to begin in Year 10.

In this course you will compose short pieces of music in groups, and by yourself; perform short pieces of music in groups, and by yourself; do theory at your own level; practise aural skills e.g. rhythm patterns, intervals; learn about music from around the world, Blues, and Musical Theatre; learn about instruments of the orchestra and other instruments; and learn how to read and analyse pieces of music in different styles.

Assessment: Most units of work will finish with an assessment. This may be a test or assignment, or practical group or solo performance.

Likely course cost: \$35 for your workbook

Specialist equipment: You must have an instrument at home so you can practise regularly

Note: You will be expected to join a school performing group (choir, orchestra, chamber music group, rock band or concert band). Membership fees for these groups will be published on WGC4me.

If you want to do Music in Year 11 (NCEA Level 1) you **should** take this course. Occasional exceptions are made in consultation with the Head of Department

Learning Area Languages - Year 9 choose at least one

Te Reo Māori – Year 9 (half year compulsory), 9TR

This course is aimed at providing an essential basis of knowledge and understanding of te reo Māori and its customs for all young New Zealanders.

In this course you will learn how to have basic conversations in Te Reo and how to introduce yourself in formal and informal situations. You will develop your ability to communicate actively in Māori, develop an understanding of Māori culture and a respect for cultural diversity. You will also develop an appreciation of the unique contribution of Te Reo Māori to New Zealand in the past, present, and future. You will participate in activities such as games, songs, dialogues, weaving, kōwhaiwhai and tukutuku.

Assessment: There will be regular vocabulary test and assessments that focus on your understanding of the four language modes - listening, speaking, reading and writing.

Likely course cost: \$19.50 for student workbook

Note: You should take this course if you want to do Te Reo Māori in Year 10

Te Reo Māori – Year 10, 10TR

The focus of this course is to extend your ability to communicate in te reo Māori. By the end of Year 10 you will be able to interact more confidently in Māori. You will deepen your understanding of Māori culture and customs, and the appreciation and understanding of the unique contribution Te Reo Māori has to New Zealand in the 21st century.

As you participate in activities such as dialogues, games, songs weaving, kōwhaiwhai and tukutuku, you will learn how to describe, compare and order everyday items and activities such as sports, food, entertainment, and home life; understand the dynamics of the Māori way of life; and interact in Māori customs such as pōwhiri, mau rākau and karakia.

Assessment: There will be regular vocabulary test and assessments that focus on your understanding of the four language modes - listening, speaking, reading and writing. These will give you feedback on your progress in learning Māori, and help you to set goals for future learning

Likely course cost: \$19.50 for student workbook

Note: You should take this course if you want to do Te Reo Māori in Year 11

Te Reo Māori – Tau 10, 10TR

Ka hāngai tēnei marau ki te whakawhānuitanga o tō āheinga ki te whakawhitiwhiti kōrero i roto i te reo Māori. I te whakaotinga o te tau 10, ka taea e koe te tū maia i roto i Te Reo Māori, te whakawhānui i tō māramatanga i ngā āhuatanga me ngā tikanga Māori, ā, ki te whakamaioha hoki i te koha motuhake tō te reo Māori ki Aotearoa i te rautau 21. Ka whai wāhi ki te mahi toi, te tākaro kēmu, me te waiata.

I te whakaotinga o tēnei marau, ka ako koe ki te whakahua, whakarite, whakahau hoki i ngā momo āhuatanga, i momo mahi hoki, i ngā mahi ia rā, ia rā, pērā ki te hākinakina, ki te kai, ki te mahi whakangahau, ki ngā mahi hoki i te kāinga. Ka mārama hoki koe i ngā rerekētanga o te ao Māori, me pēhea hoki te tū ki te mahi i ngā mahi Māori, pērā ki te pōwhiri, ki te mau rākau, ki te karakia hoki.

Aromatawai: Ka whakamātauria ngā kupu hou i ngā wā katoa, ā, ka whakamātauria hoki i ngā mahi whakarongo, kōrero, pānui, tuhituhi. Mā tēnei koe e mōhio ai e pēhea ana te haerenga o tō ako i te reo Māori kia āhei koe ki te hanga wawatā mō tō ako i te reo Māori.

Ngā utu: \$19.50 mō tētahi pukapuka mahi taurira

He kōrero anō: Me whai wā koe ki te ako i te reo Māori kia āhei koe ki te ako hei te tau 11

English Language – Year 9 (Whole year), 9EL

This course is for students whose first language is not English. It will help you to build your English language skills so that you will feel more confident when speaking, reading and writing English. You will do book and film studies, research, short speeches and units of work on interesting and useful topics. There will be some grammar work and you will gradually add new words to your English vocabulary.

This is a small, friendly class where you can also ask for help with work in your other subjects.

Assessment: All your work will be done in an exercise book. Your teacher will check your work regularly and give you feedback on it to help you to make good progress

Note: All students in this class will also be in an English class

You and your teacher will decide if you need to continue on to Year 10 English Language at the end of Year 9

English Language – Year 10, 10EL

This course is for students whose first language is not English. It will enable you to develop your English language skills further through different types of reading, research, classroom discussions and writing activities. You will keep a vocabulary notebook and go over English grammar rules. You will have opportunities to become a more confident user of English who is learning the language skills needed for NCEA Level 1 in Year 11. You will also be able to ask for help with work in your other subjects.

Assessment: Vocabulary levels will be tested. Feedback on your work in your exercise book will help you to see how you are improving

Note: All students in this class will also be in an English class

Chinese/Modern Mandarin – Year 9 (Whole year), 9CI

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communicative skills. You will also improve your literacy skills in both Chinese and English, by exploring how languages work.

You will participate in activities such as conversations, games, songs, and sharing food. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your daily routine, where you live, what facilities our school and Chinese classrooms have, and the weather.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$15 for cultural activities - class trip

Note: Unless you have a significant background in Chinese language, you must take this course if you want to do Chinese in Year 10.

Chinese/Modern Mandarin – Year 10, 10CI

The focus of this course is to extend your ability to interact confidently in Chinese in a variety of everyday situations. You will expand your intercultural understanding, and strengthen your interpersonal and communicative skills. You will continue to develop your literacy skills in both Chinese and English, by exploring how languages work.

As you participate in activities such as conversations, games, songs and sharing Chinese food, you will learn how to talk and write about your likes and dislikes including sports, leisure activities, food, clothing, colours and school life.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$15 for cultural activities - class trip

Note: You must take this course if you want to do Chinese in Year 11.

French – Year 9 (Whole Year), 9FR

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communicative skills. You will also improve your literacy skills in both French and English, by exploring how languages work.

You will participate in activities such as conversations, games, songs, and cooking French food. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, where you live, and the sports you play.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for student workbook; \$13 (optional) for French film trip.

Note: It is recommended that you take this course if you want to study French in Year 10. If you have significant prior knowledge in French, make sure that you mention this at the Year 8 interview and that you fill in the prior knowledge survey.

French – Year 9 (Half Year), 9FRa

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communicative skills. You will also improve your literacy skills in both French and English, by exploring how languages work.

You will participate in activities such as conversations, games, songs, and cooking French food. By the end of the course you will be able to talk and write about yourself, your family, your school subjects, your likes and dislikes, and the sports you play.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for student workbook; \$13 (optional) for French film trip.

Note: It is possible to study French in Year 10 following the half-year course, but some catch-up work may be required. If you have significant prior knowledge in French, make sure that you mention this at the Year 8 interview and that you fill in the prior knowledge survey.

French – Year 10, 10FR

The focus of this course is to extend your ability to interact confidently in French in a variety of everyday situations. You will expand your intercultural understanding, and strengthen your interpersonal and communicative skills. You will continue to develop your literacy skills in both French and English, by exploring how languages work.

As you participate in activities such as conversations, games, songs and cooking French food, you will learn how to talk and write about holidays, the weather, leisure activities, food and places around town. You will also learn some basic tourist survival skills in French, and experience life as a virtual tourist in Paris.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will become more confident in using a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for student workbook; \$13 (optional) for French film trip.

Note: You must take this course if you want to study French in Year 11.

German – Year 9 (Whole Year), 9GM

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communicative skills. You will also improve your literacy skills in both German and English, by exploring how languages work.

You will participate in activities such as conversations, games, songs, and making German food. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, where you live, and the sports you play.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for the digital workbook;

Note: It is possible to study German in Year 10 following the half-year course, but some catch-up work may be required. If you have significant prior knowledge in German, make sure that you mention this at the Year 8 interview and that you fill in the prior knowledge survey.

German – Year 9 (Half Year), 9GMa

The focus of this course is to experience the fun and challenge of learning to communicate in a new language. You will develop intercultural understanding, along with interpersonal and communicative skills. You will also improve your literacy skills in both German and English, by exploring how languages work.

You will participate in activities such as conversations, games, songs, and making German food. By the end of Year 9 you will be able to talk and write about yourself, your family, friends and pets, your subjects, your likes and dislikes, where you live, and the sports you play.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will explore a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for the digital workbook;

Note: It is possible to study German in Year 10 following the half-year course, but some catch-up work may be required. If you have significant prior knowledge in German, make sure that you mention this at the Year 8 interview and that you fill in the prior knowledge survey.

German – Year 10, 10GM

The focus of this course is to extend your ability to interact confidently in German in a variety of everyday situations. You will expand your intercultural understanding, and strengthen your interpersonal and communicative skills. You will continue to develop your literacy skills in both German and English, by exploring how languages work.

As you participate in activities such as conversations, games, songs and making German food, you will learn how to talk and write about holidays, the weather, leisure activities, food, where you live and places around town. You will also learn some basic tourist survival skills in German.

Assessment: Your ability to understand and communicate will be assessed throughout the year. You will become more confident in using a range of strategies to help you to learn and retain new language and ideas.

Likely course cost: \$10 for the digital workbook

Note: You must take this course if you want to study German in Year 11.

Latin – Year 9 (Whole Year), 9LT

In this course, you will be introduced to key concepts associated with language learning. You will use your linguistic knowledge to decipher passages of Latin by developing critical thinking skills and using logic to make sense of their meaning. By examining how the Romans lived – their food, clothing, education, and housing – and their beliefs in gods and goddesses, you will have a unique chance to look inside a civilization which is the basis both of our own culture and the other cultures that form modern western society. Through the study of Latin, the structure of language becomes clearer, providing you with a greater insight into the English language and a bridge to learning other languages.

Assessment: Expect regular vocabulary tests. There are also broader tests of vocabulary, grammar and customs at the end of each unit. There will be research assignments on aspects of Roman society.

Note: This course is the one you should do if you wish to study Latin in Year 10

Latin – Year 9 (Half Year), 9LTa

In this shortened course, you will be introduced to key concepts associated with language learning. You will use your linguistic knowledge to decipher passages of Latin by developing critical thinking skills and using logic to make sense of their meaning. By examining how the Romans lived – their food, clothing, education, and housing – and their beliefs in gods and goddesses, you will have a unique chance to look inside a civilization which is the basis both of our own culture and the other cultures that form modern western society. Through the study of Latin, the structure of language becomes clearer, providing you with a greater insight into the English language and a bridge to learning other languages.

Assessment: Expect regular vocabulary tests. There are also broader tests of vocabulary, grammar and customs at the end of each unit.

Note: You are welcome to study Year 10 Latin after this short course, but you will have to do some work to catch up before you feel as confident as the students who took the full course.

Latin – Year 10, 10LT

In this course you will continue to learn about the life of the famous Roman poet Horace who moved to Rome to further his education. You will use your linguistic knowledge to decipher passages of Latin by applying critical thinking skills and using logic to make sense of their meaning. You will also continue to learn more about how the Romans lived – their religious festivals, the city of Rome, their politics, and their history. Through the study of Latin, the structure of language becomes clearer, providing you with a greater insight into the English language and a bridge to learning other languages.

Assessment: You can continue to expect regular vocabulary tests. There are also broader tests of vocabulary, grammar and customs at the end of each unit. There will be a major research assignment on mythology.

Note: You must take this course if you wish to study Latin in Year 11

New Zealand Sign Language – Year 9 (Half Year), 9SLa

The focus of this course is to experience the fun and challenge of learning to communicate in one of New Zealand's three official languages. You will learn how to communicate in New Zealand Sign Language, and will develop an understanding of Deaf culture, including some of the strategies Deaf people use in everyday life. Classes will have a focus on interaction (voice off!). By the end of the course you will be able to fingerspell, and sign about yourself, your family and home life, your likes and dislikes, and your school and social life.

Assessment: You will have a number of assessments throughout the course, and these will be designed to test your understanding as well as your ability to communicate in NZSL. They

will include an interaction (conversation) and a presentation to the class. Your understanding of Deaf culture will also be assessed

Note: This is a stand-alone course which is offered in Year 9 only

Learning Area Technology - Year 9 choose at least one

Digital Technologies:

Digital Animation & Programming – Year 9 (Half Year), 9DAPa

This course takes a technological approach to the design process and applies it to two projects. In the first project you will design and create plasticine “claymation” models which will then be used to make a stop-motion movie that you will compose, edit and share with your audience. In the second project you are given the opportunity to design, plan, create and evaluate a Edison based robot that will be programmed to carry out a chosen task. The programming will be done using icon based Edware programming software.

Assessment: You will be assessed on your technology practice and modelling including: design skills, problem solving, teamwork and skills in computer processes in a range of projects

Likely course cost: \$25 for materials

Note: This course leads to Year 10 Digital Technologies

Digital Technologies– Year 9 (Half Year), 9DTa

Year 9 Digital Technologies has a focus on gaining skills in using a range software in a technological context. For your first project you will then develop a game that meets a given need. You will then use 3D modelling software to design a keyring or bag tag which we will then print.

Assessment: You will be assessed on your technology practice and modelling

Note: This course leads to Year 10 Digital Technologies

Digital Technologies – Year 10, 10DT

The course focus is on learning a range of creative and new digital technologies. You will use these skills in developing innovative outcomes to meet technological briefs. These will include an interactive game, a coded website, and an electronic or robotic device. You will have the opportunity to use a range of digital tools such as the Adobe CS6 (Photoshop, InDesign), Scratch, Raspberry Pi or Arduino, python, Google Maps, Sketchup, and the 3D printer.

Assessment: You will be assessed on technology practice and modelling

Likely course cost: \$30 approximately for materials and printing costs

Note: This course leads to Year 11 Digital Technologies

New Imaging – Year 9 (Half Year), 9NIa

This course has a technological approach with a focus on expressing creativity and gaining confidence using digital imaging and design processes. You will learn skills in using digital photography, Photoshop and associated software, as well as drawing techniques.

Assessment: You will be assessed on your technology practice and modelling including: design skills, creative and technical processes and technological outcomes

Likely course cost: \$10 for personal colour printing costs and \$10 - \$20 for personal art materials

Note: This course leads Year 10 Fashion and Textiles Technology and Year 10 Product and Spatial Design Technology

Fashion and Textiles Technology

Fashion & Textiles Technology – Year 9 (Whole Year), 9FTT

This course has a technological approach with a focus on expressing creativity and gaining confidence with using a sewing machine. You will learn skills in fashion drawing, textile processes, applied design techniques, and how to use a commercial pattern to make your own garments. Examples of projects include sweat top , simple garments and accessories

Assessment: You will be assessed on your technology practice including: design skills, creative and technical processes, fashion and textile products

Likely course cost: \$50 for take home materials and additional purchased resources for practical projects

Note: This course leads to Year 10 Fashion and Textiles Technology

Fashion and Textiles Technology – Year 10, 10FTT

This course has a technological approach with a focus on design, creativity and construction of fashion and textile products. You will learn skills in fashion illustration, marketing, how to use a commercial pattern and make your own unique garments. Examples of projects include hoodies, PJs and Bling my Bra - a wearable arts project.

Assessment: You will be assessed on your technology practice including: design skills, creative and technical processes, fashion and textile products

Likely course cost: \$65 for take home materials and additional purchased resources for practical projects

Note: This course leads to Year 11 Fashion and Textiles Technology and Year 11 Product and Spatial Design Technology

Product and Spatial Design Technologies:

Interior Design – Year 9 (Half Year), 9IDa

In this course you will explore the world of interior design. In the first project you will research a chosen space and design a decal wall feature. In the second projects you will identify a need and create a furnishing item for your bedroom. Then you will take on the role of an interior designer and design a bedroom for a chosen client.

Assessment: You will be assessed on your technology practice and modelling including: design skills, technical processes and the furnishing item

Likely course cost: \$30 for take home materials; additional purchased resources for your own furnishing item

Note: This course leads to Year 10 Product and Spatial Design Technology or Year 10 Fashion and Textiles Technology

Jewellery Design – Year 9 (Half Year), 9JDa

This course has a technological approach with a focus on expressing creativity and gaining confidence using basic manufacturing techniques. You will learn skills in design idea generation, visual communication techniques and manipulation of materials. The outcomes you will produce include a bronze ring, rubber pendant necklace and a digital decor print.

Assessment: You will be assessed on your technological process and modelling which includes; design skills, creative and technical processes and completed outcomes

Likely course costs: \$45 for take home materials and resources for practical projects

Note: This course leads to Year 10 Product and Spatial Design Technology or Year 10 Fashion and Textiles Technology.

Product and Spatial Design Technology – Year 10, 10PST

The focus of this course is to introduce students to a range of visual communication techniques, practical processes and design methods. These new skills will be applied to design briefs where students develop and produce unique, well-considered outcomes that

address design problems. The outcomes you will produce include a perfume bottle, shipping container café, and presentation design.

Assessment: You will be assessed on technological practice, modelling and visual communication which includes; design skills, creative and technical processes and completed outcomes

Likely course cost: \$65 for take home materials

Note: This course leads to Year 11 Product and Spatial Design Technology and Year 11 Fashion and Textiles Technology

Other Technologies:

Biotechnology – Year 9 (Half Year), 9BTa

This course aims to encourage students to be future thinking and appreciate the role of Biotechnology in everyday life and society. There are two major projects where you will work through the technology process. One of the major projects involves the investigation of sugars present in many products perceived to be healthy. The second involves the application of Biotechnology to produce possible alternatives to existing fabrics.

Assessment: You will be assessed on your technology practice and modelling including: developing a brief to identify a need, planning, developing design ideas, producing and evaluating products

Likely course costs: \$18 for materials

Note: This course leads to Year 10 Product and Spatial Design Technology and Fashion and Textiles Technology

Other Year 9 and 10 options

Critical & Creative Thinking – Year 9 (Half Year), 9CCTa

In this course you will develop the *skills of creative and critical thinking. You will plan aspects of your own programme in negotiation with the teacher and others in the class, conduct action research - a reflective process that allows for inquiry and discussion as components of the research, both on your own and as part of a group - and you may also inquire further into areas of personal interest that arise from other classes or beyond school. You will complete training for Tournament of Minds and may choose to enter the national competition in September.

If you like to engage with big picture thinking and open-ended problem identification and solving, then this option could be for you.

Assessment: A mixture of self, peer and teacher assessment using co-constructed criteria depending on the project/s you choose to work on

Likely course cost: \$15 for entry to Tournament of Minds and/or other extension opportunities.

Critical & Creative Thinking – Year 10, 10CCT

In this course you will develop the *skills of creative and critical thinking. You will plan aspects of your own programme in negotiation with the teacher and others in the class and conduct action research - a reflective process that allows for inquiry and discussion as components of the research.

Ethics and ethical decision making will form part of the course. You will choose a community challenge; this will involve identifying a local issue, linking with community groups and organisations, researching what can be done to resolve the issue by looking at what has been done to resolve similar issues elsewhere, producing a plan for action based on your research, and presenting your findings to the community. You will also complete training for Tournament of Minds and may choose to enter the national competition in September.

If you like to engage with big picture thinking, controversial issues and open-ended problem identification and solving, then this option could be for you.

Assessment: A mixture of self, peer, community and teacher assessment using co-constructed criteria depending on the project/s you work on.

Likely course cost: \$15 for entry to Tournament of Minds and/or other extension opportunities

**Critical Thinking is the process we use to reflect on, assess and judge the assumptions underlying our own and others' ideas and efforts. Creative thinking is the process we use to develop ideas that are unique, useful and worthy of further elaboration. Skills covered in these courses are identifying and challenging assumptions; recognising the importance of context; imagining and exploring alternatives; and developing reflective scepticism.*

Geography – Year 9 (Half Year), 9GEa

In this course you will learn about; a variety of places, geographic issues and extreme natural events from around the world, learn how to do research, use geotechnologies, collect and use data and present information, become spatially aware with mapping and satellite images.

You will get to learn and map the location of many important places around the world; countries, cities, natural features etc which includes quizzes and games. You will “visit” Australia and learn about extreme natural events with bush fires as a case study. You will plan a visit to Antarctica and learn of explorers and natural wonders. You will go on a tour around Wellington mapping embassies and consulates investigating its role as a capital city.

Assessment: There will be a variety of assessments for each topic

Likely course cost: \$20 Geo Day Out. There will be a Geography day trip at the end of the year which will visit a variety of locations (Mt Vic, West Wind Recreation Area and Makara Beach) for an fun and educational day out. (optional)

Note: This course leads to Year 10 Geography

Geography – Year 10, 10GE

In this course you will learn about a wide variety of places, geographic issues, global patterns, cultural and natural events, from all around the world. Learn how to conduct research, use geotechnologies, collect and use data, present information and become spatially aware with mapping and satellite images.

You will get to be a weather presenter as you learn about meteorology; weather phenomena, patterns, data and forecasting. There will be a study of world climates and biomes and how humans have adapted to them. The formation of significant natural features will be described and modelled. You will study the Hutt River; its flood defences and the water supply for Wellington. There will be an urban component studying megacities with case studies of Dubai and Detroit. Environmental issues will take you to Venice, the Aral Sea in central Asia, the Panama Canal, the River Jordan and the Dead Sea in the Middle East and Chernobyl in the Ukraine. This will link to a study of abandoned settlements. Finally there will be a component on New Zealand places and their importance.

Assessment: There will be a variety of assessments for each topic

Likely course cost: \$20.00 Hutt River trip primarily at Kaitoke (optional)

Note: This course leads to Year 11 Geography

History – Year 9 (Half Year), 9HIa

In this subject you will study a range of interesting topics selected from the following themes: Mysteries in History – including the assassination of President Kennedy and the mystery of Tollund Man; Different Government Systems – including the first Emperor of China (his unification of China and his cruel methods of governing); The significance of important people in New Zealand's history - such as Te Paea Herangi and Whina Cooper; The Importance of Religion – including the religion of the Ancient Egyptians (the gods, mummification and Tutankhamun); Significant Places - including the Buried Army, the Great Wall of China, the Pyramids at Giza, the Temple of Karnak and the Palace of Knossos.

You will also learn a range of useful skills such as making concise summary notes, critically analysing evidence, writing well-organised essays and learning how to revise.

Assessment: There will be a range of assessments including one essay and some assignment work.

Note: This course leads to Year 10 History

History – Year 9 (Whole Year), 9HI

In this subject you will study a range of interesting topics selected from the following themes: Mysteries in History – including the assassination of President Kennedy, the mystery of Tollund Man and the mystery of human evolution; Different Government Systems – including the first Emperor of China (his unification of China and his cruel methods of governing), democracy in Athens and the government of Nazi Germany; The Importance of Religion – including the religion of the Ancient Egyptians (the gods, mummification and Tutankhamun) and the religion of the Ancient Greeks (the gods, the oracle at Delphi and the Parthenon); Myth or reality? – including the story of Theseus and the Minotaur, the Atlantis legend and the legend of the Trojan War; The significance of important people in New Zealand's history – such as Te Puea Herangi and Whina Cooper; Turning points in History – including the study of important events such as the Battle of Marathon, the sinking of the Titanic and the Wahine disaster; Significant Places – including the Buried Army, the Great Wall of China, the Pyramids at Giza, the Temple of Karnak and the Palace of Knossos.

You will also learn a range of useful skills such as making concise summary notes, writing well-organised essays, critically analysing evidence, researching to find information and learning how to revise.

Assessment: There will be a range of assessments, including assignment work, an essay and an extended individual research project.

Note: This course leads to Year 10 History

History – Year 10, 10HI

In this subject you will study a range of interesting topics selected from the following themes: The Rise and fall of Government Systems – including the Roman Empire, the French Revolution and the Russian Revolution; Migration – including the Anglo-Saxons, the Vikings and the early European settlement of New Zealand; Religion – including the Medieval Church, the spread of Islam and Henry VIII's decision to set up his own church; The Clash of Cultures – including the conquest of the peoples of the Americas (Maya, Aztecs and Inca) by the Spanish and the Crusades; Challenge and Change – including the slave trade, slavery in the United States and the struggle for women's suffrage; Significant events in New Zealand history such as the signing of the Treaty of Waitangi and the eruption of Mount Tarawera; Turning Points in History – the study of important events in history such as the Pompeii eruption, the Battle of Hastings, the Black Death, the killing of the Princes in the Tower, the execution of Anne Boleyn and the Munich Olympic massacre of 1972; Significant Places – including the Colosseum, Caracalla's Baths, Pompeii, Machu Picchu, Mecca, the Alhambra Palace and Chartres Cathedral.

You will also learn a range of useful skills such as making concise summary notes, writing well-organised essays, critically analysing evidence, researching to find information and learning how to revise.

Assessment: There will be a range of assessments, including assignment work, one essay and an extended individual research project

Note: This course leads to Year 11 History

Managing Money – Year 9 (Half Year), 9MYa

This course will help you to make decisions about: spending wisely, saving money and realising the cost of living in today's world. You will learn about spending habits and tools to help manage your money, followed by completing the Flattening assignment.

You will discover the many ways people earn an income, how we calculate tax and how to prepare a budget. By doing the Flattening assignment, you will be making decisions like where to live?, how much you should borrow? and costs of running a household.

You will use resources at school, home and from businesses to help you to manage this project. You will question yourself and others when you decide what types of goods and services to buy and you will find solutions when trying to make the most of your income.

Before you can manage money, you must develop the skills of managing your time. This course will help you do this, as you work at your own pace, set your own work and organise your own resources with guidance from your teacher.

Assessment: There will be one test and completion of the Flattening assignment

Note: This course leads to Year 10 Economics and Enterprise

Economics and Enterprise – Year 10, 10EC

This course will help you to understand how individuals make enterprising and economic decisions. You will learn the skills required to run a successful business or enterprise such as managing money, time and resources. You will participate in the local economy by finding costs, looking at brands and surveying consumers. There will be times where you will compete as teams and other times where you will need to work cooperatively with each other and with outside agencies. We will also study consumer and commercial law. We study enterprising people and qualities. You will learn and apply tools such as “SWOT”, “Demand”, “Break Even”, the “4P’s of marketing” to a real business. Then, working as a team, you will use these skills to design, create and promote a product to be sold at Market Day.

Assessment: There will be a range of assessments. The Market Day project assessed by self-reflection.

Note: This course leads to Year 11 Economics and/or Year 11 Accounting

Extension Physical Education – Year 9 (Half Year), 9PEa

This course focuses on providing opportunities to extend yourself in Physical Education, both practical and theoretical. There will be opportunities to learn about and put into practice knowledge about sports nutrition, anatomy, biomechanics, fitness methods, exercise science, racquet sports (including badminton, tennis and squash), Ultimate Frisbee, sports education (setting up a sports tournament and playing a role in a team) and international sports (such as Handball, Tchoukball, Korfbal and Lacrosse). All of this knowledge will be used when you compete in an Adventure Race based around Wellington City.

Assessment: You will be assessed on effort, participation, involvement and academic application

Likely course cost: \$40 approximately to cover court hire, specialist coaches and entry fees to venues and events

Specialist equipment: PE uniform, personal fitness gear e.g running shoes, swimming gear

Media Studies – Year 9 (Half Year), 9MDa

Media Studies is about producing media, examining media that others have produced, and thinking about the impact media has in our world. In this half year course you will record and edit lots of audio (such as interviews, radio shows and radio ads) and think about how media portrays different groups of people and ideas. Bringing your own laptop is helpful but not essential.

Assessment: You will be assessed on your audio productions and on your work on how different groups and ideas are portrayed in the media.

Specialist equipment: You will need your own headphones/earphones.

Note: This course leads to Year 10 Media Studies, but is not required.

Media Studies – Year 10, 10MD

News, advertising and films are the focus in year 10. Examine and critique existing media, then make your own. More than ever, media is one of our main sources of information so it is important to question how true that information is, and why the truth might sometimes get distorted.

Assessment: There will be a range of assessments, including production of media and discussion of media.

Specialist equipment: None required, but a BYOD is helpful.

Note: This course leads to Year 11 Media Studies.

Learning Studies – Year 9 (Whole Year), 9LS

Entry to this course is limited. You, your parents, the Head of Learning Support and your Dean will help you to decide if this course is for you.

Learning Studies provides you with a supportive environment where you can develop organisational skills for secondary school. You will have the opportunity to work on other subjects as well as learn how to make the best use of your time. If you feel that you lack confidence and find reading, writing, or mathematics difficult, then this option could be for you.

Assessment: There is no homework. Your progress will be assessed by your Learning Studies teacher and the Dean

Note: This course is usually a full year option but if after half a year you find you no longer need it, you can change to another option in the middle of the year

Learning Studies – Year 10, 10LS

Entry to this course is limited. You, your parents, the Head of Learning Support and your Dean will help you to decide if this course is for you.

Learning Studies provides you with a supportive environment where you have the opportunity to work on other subjects and learn how to make the best use of your time. If you have found it hard to keep up with your assignments and to prepare for assessments in Year 9, then this option could be for you.

Assessment: There is no homework. Your progress will be assessed by your Learning Studies teacher and the Dean

Compulsory subjects:

English – Year 9, 9EG

In Year 9 English you will study a range of books, poems, short stories and films, including Shakespeare and NZ literature. You will also complete writing, speaking and presenting activities which show your understanding. There is a strong focus on enjoying the learning process and the development of reading and writing skills in Year 9.

Assessment: You will set learning goals and build a portfolio of evidence, drawn from your course work. Progress, based on the evidence in your portfolio, will be determined each term in consultation with the teacher.

Likely course cost: You might have small fees for any special trips or performances

Note: English is compulsory in Year 9. This course leads to Year 10 English

English – Year 10, 10EG

In Year 10 English you will complete a range of text studies that develop the core English skills of analysis, interpretation, and literacy, and again, the focus is on enjoying the process of learning. These will all help you gain a solid foundation for success in Level 1 NCEA.

Assessment: Like Year 9, you will set learning goals and build a portfolio of evidence, drawn from your course work. Progress, based on the evidence in your portfolio, will be determined each term in consultation with the teacher. We hope by the end of this year this process will have enabled you to develop an understanding of what good work in English looks like.

Likely course cost: You might have small fees for any special trips or performances

Note: English is compulsory in Year 10. This course leads to Year 11 English

Mathematics – Year 9, 9MS

The focus of this course is to further develop your mathematical thinking and your understanding of mathematical language at Level 4 and Level 5 of the New Zealand Curriculum. This will be done under four main topics: Number, Algebra, Geometry/Measurement and Statistics.

Assessment: You will be assessed throughout the year on the topics you have learnt, with regular feedback provided on the progress you have made. These assessments may be an assignment, project or test.

Likely course cost: \$5 for access to MyiMaths

Specialist equipment: A scientific calculator, ruler, compass and protractor will be required

Note: The Year 9 mathematics classes are not streamed, however all classes have differentiated learning allowing students to work at the level most appropriate for them. Year 9 students have the opportunity to participate in the WGC Problem Solving Certificate. This is accessible to students of all ability levels and develops thinking skills.

Mathematics – Year 10, 10MS

The focus of this course is to further develop your mathematical thinking and your understanding of mathematical language at Level 4 and Level 5 of the National Curriculum. This will be done under four main topics: Number, Algebra, Geometry/Measurement and Statistics.

Assessment: You will be assessed throughout the year on the topics you have learnt, with regular feedback provided on the progress you have made. These assessments may be an assignment, project or test.

Likely course cost: \$5 for access to MyiMaths

Specialist equipment: A scientific calculator, ruler, compass and protractor will be required

Note: Year 10 mathematics classes are not streamed, however all classes have differentiated learning allowing students to work at the level most appropriate for them. Our most able students are given the opportunity to participate in an extension certificate which will develop their problem solving skills and extend them laterally. Mathematics is compulsory in Years 10 and 11. This course leads to two different courses in Year 11 - Mathematics and Statistics or Mathematics and Statistics Internal. You will be placed in the most appropriate course for you based on your Year 10 results. The recommendation of your teacher will also be taken into account

Science – Year 9, 9SC

In this course you will find out how Science affects your everyday life. The skills you develop in solving problems and answering questions will support your learning in Science as well as in the range of other subjects you study. Topics for the year will include working safely in the laboratory; designing and carrying out experiments; day, night and stars; different types of energy transfer; light, eyes and lenses; how living things survive and reproduce.

Assessment: End of unit assessments are used to test the knowledge and skills you have gained in your Science classes. These assessments may take the form of posters, written reports, presentations or tests

Likely course cost: \$30 for Science Field Trips, \$20 for a workbook

Specialist equipment: A calculator would be useful but is not essential

Note: Science is compulsory for all students in Year 9 and leads to Year 10 Science

Science – Year 10, 10SC

In this course you will continue to find out how Science affects your everyday life whilst adding depth to the practical and analytical skills covered in Year 9. The skills you develop in solving problems and answering questions will support your learning in Science as well as in the range of other subjects you study. Topics for the year will include: earthquakes and volcanoes; atoms, metals in society; genetics and human reproduction; what electricity is and how to measure it; speed, distance, time and forces.

Assessment: End of unit assessments test the knowledge and skills you have gained in your science classes. Assessments may take the form of posters, pamphlets, tests, written reports, or presentations

Likely course cost: \$15 for science field trip, \$20 workbook

Specialist equipment: The use of quad paper will be required at times. A calculator is essential

Note: Science is compulsory in Year 11. This course leads to two different courses in Year 11 – Science Internal, or General Science. You will be placed in the most appropriate course for you based on your mode of learning and the recommendation of your teacher

Social Studies – Year 9, 9SS

Social Studies is focused on studying social behaviours and the way individuals and groups interact in society. You will examine how our society functions and explore human relationships. You will further develop the skills needed to participate in a changing society as informed, confident and responsible citizens. You will examine cultural conflict, contemporary challenges and other social issues within and outside of New Zealand.

Assessment: Your ability to show understanding about key Social Studies concepts will be assessed through the year. You will think critically, evaluate and discuss different concepts to demonstrate an understanding of people’s values and perspectives.

Note: Social Studies is compulsory for all students in Year 9 and leads to Year 10 Social Studies

Social Studies – Year 10, 10SS

Social Studies is focused on studying social behaviours and the way individuals and groups interact in society. You will examine how our society functions and explore human relationships. You will further develop the skills needed to participate in a changing society as informed, confident and responsible citizens. You will examine cultural conflict, contemporary challenges and other social issues within and outside of New Zealand.

Assessment: Your ability to show understanding about key Social Studies concepts will be assessed through the year. You will think critically, evaluate and discuss different concepts to demonstrate an understanding of people’s values and perspectives.

Note: Social Studies is compulsory for all students in Year 9 and leads to Year 10 Social Studies

Physical Education / Health – Year 9, 9PE

The focus of this course is to educate you in the areas of Physical Education and Health & Wellbeing. In Physical Education, you will have the opportunity to participate in a range of physical activities. Equally important, you will learn to demonstrate essential social life skills such as teamwork, building of relationships, fair play, self-management, co-operation with others and responsibility. Health Education is a safe, inclusive environment where you will learn about and discuss issues that are relevant to you at Year 9, while providing you with the skills to feel safe and manage important decisions concerning your health and wellbeing.

Assessment: This takes place at the end of a range of units of work throughout the year to assist with your understanding of your progress of your individual physical skills, self-management, teamwork, interpersonal skills, understanding and knowledge in both Physical Education and Health.

Likely course cost: \$10 for write on workbook and specialist instructors.

Specialist equipment: PE uniform, sports shoes

Outdoor Education day at Adrenalin Forest (optional): \$65 approximately

Physical Education / Health – Year 10, 10PE

The focus of this course is to educate you in the areas of both Physical Education and Health & Wellbeing. In Physical Education, you will have the opportunity to refine your skills in a wide range of physical activities. You will build on your transferable essential life skills such as teamwork, building of relationships, fair play, self-management, co-operation with others and responsibility. Health Education is a safe, inclusive environment where you will learn about and discuss issues that are relevant to you at Year 10, while supporting you to develop skills to feel safe and manage important decisions concerning your health both now and in the future.

Assessment: This takes place at the end of a range of units of work throughout the year to provide you with an overall awareness of your skill, self-management, teamwork, interpersonal skills, understanding and knowledge in both Physical Education and Health

Likely course cost: \$5 for write on workbook

Specialist equipment: PE uniform, sports shoes

Outdoor Education 3-day Journey in the Marlborough Sounds (optional): approximately \$415

Year 9 Option Choice Form

REMINDERS:

1. Make your option choices on the grid below **BEFORE** you come to your enrolment interview.
2. Bring a copy of your choices with you to your enrolment interview.
3. You must choose at least one Languages option, at least one Arts option, and at least one Technology option. (See p. 6 for more details.)
4. You will take a total of five options, **TWO** full year options and **THREE** half year options.
5. All options are dependent on numbers and staffing.
6. We will do our best to give you your preferred choice of full year options.
7. Choose **five** half year options you are most interested in. You will be allocated three of these depending on what fits best with your full year options when we create the Year 9 timetable.

	Full Year Options		Half Year Options	
Languages	Chinese			
	English Language			
	French		French	
	German		German	
	Latin		Latin	
	Learning Studies			
			New Zealand Sign Language	
Arts			Dance	
			Choral Singing	
			Creative Extension Music	
			Instrumental Playing	
			Music for Beginners	
	Drama		Drama	
	Visual Art		Visual Art	
Technology			Animation & Programming (Digital)	
			Digital Technology (Digital)	
			New Imaging (Digital)	
			Interior Design (Product & Spatial)	
			Jewellery Design (Product & Spatial)	
			Biotechnology (Other)	
	Fashion & Textiles Technology			
Other			Extension Physical Education	
			Critical and Creative Thinking	
			Geography	
	History		History	
			Managing Money	
			Media Studies	

Curriculum Overview 2018

¹ Year 9 & 10 students taking English Language also take English

* Subjects in **BOLD** are compulsory * Subjects in *ITALICS* have no pre-requisite